



## European network of legal experts in gender equality and non-discrimination

### FLASH REPORT

<b>Country:</b>	Romania
<b>Title:</b>	Procedure to ensure equal opportunities for children with disabilities and children with special educational needs during the national evaluation exams
<b>Date:</b>	9 July 2020
<b>Expert:</b>	Iordache, Romanița
<b>Update of flash report:</b>	<a href="#">Romania - National equality body rules in favour of special places for access to school for children with special educational needs (74 KB)</a>
<b><u>Context</u></b>	
<b>Issue at stake:</b>	Following NCCD decision against the Ministry of Education, a procedure was adopted to ensure adaptation of the national evaluation exams for pupils with disabilities and SEN
<b>Grounds of discrimination:</b>	Disability
<b>Field of application:</b>	Education
<b>Source:</b>	Policy development
<b>Applicable law:</b>	Education Law No. 1/2011 and Anti-discrimination Law Governmental Ordinance No. 137/2000

### **Content**

**Policy development:** Following the NCCD Decision No. 202 from 26 February 2020, in which the National Council for Combating Discrimination found that the Methodology used by the Ministry of Education for the organisation and the carrying out of the admission exam in high school and professional education amounts to discrimination and in which the NCCD recommended the Ministry to adopt special measures to ensure access to education for children with special educational needs, the Ministry convened with the NCCD and with the National Authority for the Rights of Persons with Disabilities, Children and Adoptions and adopted special procedures. The procedures adopted in June 2020 aim to ensure equal opportunities for children with disabilities and with special educational needs during the national evaluation exams to be taken in grades VIII and XII/XIII.<sup>1</sup>

Specific provisions adapting the examination procedures are provided regarding children with visual or hearing impairments, children in the autistic spectrum and with learning impairments who want to take the graduation exams for grade VIII in order to go to high school or a professional school or in grade XII/XIII who want to go to the university. Similar to the request for adapted curricula, in order to qualify for the adapted procedures, the pupils need a disability certificate and have to file a request and specify their preferred options before the simulations of the national exams.

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<sup>1</sup> Text of the procedures available in Romanian at: <http://andpdca.gov.ro/w/procedura-de-asigurare-a-egalitatii-de-sanse-pentru-elevii-cu-dizabilitati-si-ces-la-evaluarile-nationale/>.

**Key points of analysis:** The rapid response of the Ministry of Education to the NCCD Decision No. 202 from February 2020 created the opportunity for children with visual and hearing impairments or with special educational needs to take the national evaluation examinations in adapted conditions in 2020 for the first time, thus increasing their opportunity to achieve the scores needed to pursue their educational options. The Procedures provide in detail the various options and the conditions to ensure adapted examinations.

**Internet link source:** [http://andpdca.gov.ro/w/procedura-de-asigurare-a-egalitatii-de-sanse-pentru-elevii-cu-dizabilitati-si-ces-la-evaluarile-nationale/?fbclid=IwAR3nah0WU\\_2htP7XquAvwtb5Nr0TsAEbKqR7xGriPjs-bLV\\_imGLyjVmu08](http://andpdca.gov.ro/w/procedura-de-asigurare-a-egalitatii-de-sanse-pentru-elevii-cu-dizabilitati-si-ces-la-evaluarile-nationale/?fbclid=IwAR3nah0WU_2htP7XquAvwtb5Nr0TsAEbKqR7xGriPjs-bLV_imGLyjVmu08).