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FLASH REPORT

Country:	Romania
Title:	Ministry of Education publishes Methodology for piloting the monitoring of school segregation
Date:	10 February 2020
Expert:	Iordache Romanita
<u>Context</u>	
Issue at stake:	Segregation in education
Grounds of discrimination:	Racial or ethnic origin, Disability, Other ground
Field of application:	Education
Source:	Policy development
Applicable law:	Law 1/2011 on Education and Order 6134/2016 prohibiting segregation in education

Content

Policy development: The Ministry of Education and Research (*Ministerul Educației și Cercetării*) published an Order for approving the Methodology to monitor school segregation in pre-university education in force as of 31 December 2019.¹ The Order builds on the prior 2016 Order prohibiting segregation in education and it is the first document produced by the National Commission for Desegregation and Inclusive Education established in early 2019. The monitoring methodology will be piloted in the first phase in a limited number of primary and secondary schools in three counties (probably three schools in three counties). The target is segregation of children of Roma ethnicity, children with disabilities and children with special needs as defined in the 2016 Order of the Ministry of Education.

Key points of analysis: The methodology to be piloted is based on the 'Index for Inclusion: A Guide to School Development Led by Inclusive Values' and was developed with the support of UNICEF. The Order provides that the Methodology will be implemented in the 2019 – 2020 academic year. The results of the monitoring should be centralised by county school inspectorates and sent on to the National Commission for Desegregation and Inclusive Education. This Commission is mandated to propose recommendations on the basis of indicators integrated within the Romanian Education Integrated Information System (SIIR).

The Methodology establishes in Article 4 the obligation of schools to monitor 'the balanced distribution of children / pupils in groups/classes, buildings, last two rows in classrooms, in order to ensure the community's socio-cultural diversity'.

¹ Ministry of Education, Order 5633/2019 for approving the Methodology to monitor school segregation in pre-university education, from 23 December 2019 (*Ordinul nr. 5633/2019 pentru aprobarea Metodologiei de monitorizare a segregării școlare în învățământul preuniversitar*).

Internet link source:

Order of the Ministry of Education available at:

https://lege5.ro/Gratuit/gm2tmnbqg42q/ordinul-nr-5633-2019-pentru-aprobarea-metodologiei-de-monitorizare-a-segregarii-scolare-in-invatamantul-preuniversitar?fbclid=IwAR3HG_w1fVd5iGVelrs1kSRNce1tUVX2Yhf1TiOt_br6zjrortJhRfqCo3c.

Text of the Methodology in Romanian:

https://www.edu.ro/sites/default/files/Proiect_metodologie_pilot%20monitorizare%20%20segregare%20scolara.pdf?fbclid=IwAR2C-TkETp9Lz4a5RU51I5E0IC9sIKs20gktZIIREoZ_o0fjReNLp1vQMs4.

Information available in English:

https://pjp-eu.coe.int/en/web/inclusive-education-for-roma-children/newsroom/-/asset_publisher/bknfFYehX9o5/content/romania-new-ministerial-order-on-school-segregation-monitoring-takes-onboard-index-for-inclusion-indicators?inheritRedirect=false&redirect=https%3A%2F%2Fpjp-eu.coe.int%2Fen%2Fweb%2Finclusive-education-for-roma-children%2Fnewsroom%3Fp_p_id%3D101_INSTANCE_bknfFYehX9o5%26p_p_lifecycle%3D0%26p_p_state%3Dnormal%26p_p_mode%3Dview%26p_p_col_id%3Dcolumn-4%26p_p_col_count%3D1&fbclid=IwAR1_lwSVIueSpMffVCbTRR3fDCYogsHZvJQ5FKkkBkiPhE7Yrv7yVWcd4GE.